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Unit Six

Unit 6

Sorting words with aw au al o ough augh

Sort the words on the record sheet below. Say and write the sounds of each word when you record it.

1. yawn

4. author

7. lawn

10. talk

2. dog

5. taught

8. cost

11. daughter

3. thought

6. walk

9. pause

12. bought

1 aw	2 au	3 al	4 o	5 ough	6 augh

Unit 6

Sorting words with oi oy

Sort the words on the record sheet below. Say and write the sounds of each word when you record it.

1. joy

4. moisture

7. toy

10. spoil

2. oil

5. boy

8. noise

11. oyster

3. point

6. join

9. oink

12. coin

1 oy	2 oi	

Reading words with y and ies

When we add *s* to a word that ends in plain old *y*, like the word *carry*, we make a couple of spelling changes. The letter *y* changes to *i*. In addition, we don't add plain old *s*, but *es*.

carry + s = carries

In the first column below you'll see a word that ends in plain old *y*. Read each word. Then add an *s* to each word and read the new word. Remember, change the *y* to *i* and add *es*. Then look at the words in the third column. These are the same *ies* words you just read, but in a different order. Rewrite each word as its root word + *s*. Then read the word.

1. hurry + s = _____

5. armies = _____ + s

2. fly + s = _____

6. flies = _____ + s

3. army + s = _____

7. hurries = _____ + s

4. daisy + s = _____

8. daisies = _____ + s

Writing special endings

Your teacher will pronounce the special endings you have been studying. Repeat out loud the ending your teacher says and then say names of the letters in the ending as you write it.

Oral blending

Below is a list of two-syllable words. Your teacher will pronounce the words in syllables. After she does so, blend the syllables together to form a complete word. Write the word without syllable breaks on the following line. Say each syllable as you write it.

- | | | | |
|--------------|-------|---------------|-------|
| 1. de sire | _____ | 5. string y | _____ |
| 2. ty coon | _____ | 6. re straint | _____ |
| 3. freak y | _____ | 7. plank ton | _____ |
| 4. ab stract | _____ | 8. tan trum | _____ |

Write words 5-8 in syllables on note cards. Mix up the cards. Read the syllables in isolation, then put them back together to form real words.

Flexing a, e, and o

Here is a list of two-syllable nonsense words. Read each word twice, flexing the sound of *a*, *e*, or *o* in the first syllable.

napid zotel tamel folid melect todest labit heper

Completing two-syllable words

Fill in each blank with the choices in parentheses to form a real two syllable word.

- | | |
|---------------------------|----------------------------|
| 1. dais _____ (ent, ies) | 5. fin _____ (ble, ish) |
| 2. hun _____ (dred, by) | 6. bod _____ (greed, ies) |
| 3. por _____ (tion, ture) | 7. prob _____ (loed, lem) |
| 4. pump _____ (kin, key) | 8. squir _____ (rel, less) |

Reading two-syllable words

Below is a list of words pronounced with two beats or syllables. Write each word in syllables. Say each syllable as you write it. Then say the whole word. Continue practicing until you can read the words easily. The words in gray are nonsense words.

- | | | | | | |
|-------------|-------|-------|-------------|-------|-------|
| 1. raggle | _____ | _____ | 5. daughter | _____ | _____ |
| 2. jartner | _____ | _____ | 6. suction | _____ | _____ |
| 3. tansel | _____ | _____ | 7. squirrel | _____ | _____ |
| 4. nubtract | _____ | _____ | 8. vulture | _____ | _____ |

Key words

Here is a list of key words to help you remember the spellings you just sorted. First, practice reading the words until you can read them fast with no mistakes. Then practice saying the sound for just the underlined part.

boy	like	saw	food	new	point	child	fly
super	pause	June	would	walk	thought	fruit	light

Now cover up the list of key words above and look at the list of spellings in the box below. Say the sound for each spelling. If you forget the sound, uncover the the top of the page and find the appropriate key word. Each spelling is presented twice. Keep on practicing until you can read this list easily.

oy	aw	ew	igh	aw	oy	igh	ew
au	i-e	oi	oo	i-e	oo	oi	au

Reading nonsense words

Practice reading these words until you can do so with no mistakes.

tause	jigh	vide	glaw	tright	mipe	spaw	launter
toose	plaud	pawdle	pime	sault	spaw	poondle	rine

Breaking words apart

Read each word below. After you read a word, say its sounds one at a time. Each time you say a sound, write how the sound is spelled on the appropriate line following the word. When you are done with the page, turn it over and your teacher will dictate the words to you and you will have to draw a line for each sound while saying the sounds one at a time.

1. pointed _____

6. enjoy _____

2. noise _____

7. draw _____

3. launch _____

8. pause _____

4. daughter _____

9. thought _____

5. spoiled _____

10. employ _____